## Our Lady of Grace Preschool Assessment

(Pre-Kindergarten/Kindergarten admission process)

To the Parent: Please complete this section and give to your child's preschool teacher in the attached return envelope.

Name of Applicant	Date of Birth				
Preschool	Level/Days				
Teacher's Name	School Phone				

To the Preschool Teacher: Please complete the Preschool Assessment Summary. We understand that this is only a measure of this child's current development. This is a <u>confidential document</u>. Thank you. Please use the following key throughout your assessment. Check the most appropriate response.

M-:	M-Skill mastered E-Skill emerging			3				G-Goal for this child		
Pai	rt 1	-Soc	cial/Emotional Develor	tional Development P		Part 2-Skill Deve			opment	
М	Ε	G			М	Ε	G			
		Separates easily from parents		ents				Listens attentively		
			Requires little reassurance	2				Contrib	outes to discussions	
	Demonstrates good self-cor							oates well in small groups		
		Is comfortable with adults		i				Participates well in large groups		
		Works well independently						Follows directions		
	Cooperates in classroom activ						Works cooperatively			
			Stands up for his/her own						ts others' feelings/property	
			Responds to environment	•					Respects classroom routines	
			Responds positively to add	ult guidance					cus on one task	
	Is curious I willing to try new activition							etes tasks		
							-	ses self well		
			Solves problems w/o verb aggression	al/physical				Uses m	aterials with purpose	
			Is a self-starter-Is self-dire	cted				Exhibit	s problem-solving abilities	
			Interacts well w/peers in uplay	unstructured				Manag	es own clothing	
	Makes easy transition from activity to activity		n activity to	Part 3-Physical Development						
			Is able to wait turn					Large n	nuscle control/coordination	
	Uses classroom materials		Uses classroom materials	responsibly				Small n	nuscle control/coordination	
			Can share with others					Speech	development (speaks clearly)	
			Can lead							
			Can follow		Pai	Part 4-Fine and Gross Motor Skills		ross Motor Skills		
			Toilet trained/provides	for own needs				Uses bi	rush/paint with control	
								Uses cr	ayons with moderate control	
								Uses So	cissors with moderate control	
	(Continued on the other side)									

Part 4 (cont'd)						Part 5 (cont'd)				
М	Ε	G		М	Ε	G				
			Marches				Classifies like objects (size, color)			
			Jumps				Displays 1 to 1 correspondence			
			Skips				Knows upper case letters			
			Hops on one foot				Knows lower case letters			
			Runs				Can identify the following shapes:			
			Gallops				Circle			
			Can copy the following shapes				Square			
			Circle				Triangle			
			Square				Rectangle			
			Triangle				Knows and can say:			
L		R	Dominant hand (circle one)				Full name			
Pa	rt 5	- Co	gnitive & Language Development				Address			
			Recognizes first name				Birthday			
			Tells some words that rhyme				Follows directions well:			
			Retells a story in sequence				Part one			
			Prints first name				Part two			
			Differentiates numbers from letters				Part three			
			Recalls main idea of simple story							
			Recognizes numbers (0-10)				Can read			
Please provide us with your professional assessment, at this time, of this child's readiness for a successful fall Kindergarten placement:										
Sig	Signature:			Г	Date:					
	Director's Signature				Date:					
	Please mail completed form to: Our Lady of Grace S									

27403. Attn: Admissions. If you have any questions, please call (336) 275-1522.